



learningshared



*Exclusive  
Interview with  
Tommy Jessop*

 **learningshared #1**

*News and ideas from around the LearningShared community*

# TOMMY JESSOP *Exclusive Interview*



***Bafta Award winning actor Tommy Jessop, star of hit TV shows Line of Duty, Holby City, Doctors & Coming Down the Mountain answers questions from students at St Martins School***

## ***How did you get into acting?***

First I joined a local teenage theatre group. Then I got an audition for a play which toured different schools and theatres. The producer suggested I should apply for a BBC Talent Fund for disabled actors. This was all to do with getting into TV work. That led to my first big role on TV in Coming Down the Mountain which was a 90 minute drama on BBC 1 and then to Holby City and onwards.

## ***What is the best moment of your career so far?***

The best moment so far was being on Line of Duty and going to the National Television Awards where I met lots of people from TV shows and we had to go on stage to receive two awards for Line of Duty. Line of Duty was like being on a James Bond set because it was really dramatic and it meant acting powerful emotions. It was the highlight of my career so far.

## ***Did you face any challenges / barriers along the way?***

I might be on a mission to break down barriers in my career and hopefully break down even more barriers.

## ***What advice would you give anybody wanting to be an actor?***

Make sure you put in plenty of really hard work. You might have to work really long hours and learn lines. Think about your character. Get plenty of sleep and eat healthy food so that you have enough energy every day.

## ***What would be your dream role?***

Actually my dream role is to play Bond!

<https://www.tommy-jessop.com>  
@tommyjessop



# AROUND THE COMMUNITY



We recently had the pleasure of meeting Tom Wilson at a virtual conference. Tom has cerebral palsy, is profoundly deaf and plays rugby for Derby Bucks Mixed Ability RFC. He has also been selected to play for the MARI's in their 1st ever fixture at Cardiff Arms Park on December 4th. The MARI'S are an invitational team that bring



together players & coaches from all across the world. Evidence for Learning and LearningShared are delighted to be Tom's player sponsor and wish him and the MARI's the very best of luck!

## STARTING IN JANUARY 2022

A unique and comprehensive programme of CPLD for your school that has been designed for both specialist and mainstream colleagues and will be led and delivered by significant and nationally recognised practitioners and experts within the LearningShared community including:

**Prof. Barry Carpenter CBE OBE PhD FCCT | Diane Rochford OBE | Vijita Patel NLE**

Curriculum	Teaching (Pedagogy)	Assessment	Leadership at All Levels	SEND Policy / Legislation	Reflective Inquiry
 <p><b>This module focuses on defining a curriculum that offers breadth and opportunity</b></p> <ul style="list-style-type: none"><li>Core pillars for your school curriculum</li><li>A vision for all learners</li><li>Engaging with the barriers and ways to overcome them</li></ul>	 <p><b>This module focuses on realising that curriculum into action</b></p> <ul style="list-style-type: none"><li>Principles into practice</li><li>Pedagogy and vehicles for learning</li><li>Role of CPDL for meaningful pedagogy</li></ul>	 <p><b>This module focuses on creating a framework that is fit for purpose</b></p> <ul style="list-style-type: none"><li>Core principles for progress measures</li><li>Role of assessment systems and processes</li><li>Link to core pillars of the school curriculum</li></ul>	 <p><b>This module engages with the role of each staff member</b></p> <ul style="list-style-type: none"><li>Role of school culture</li><li>Approaches to enable leadership vs management</li><li>How do we make this happen authentically?</li></ul>	 <p><b>This module covers the core in policy and legislation</b></p> <ul style="list-style-type: none"><li>Understanding the key principles in the SEND policies</li><li>Key factors for whole school inclusion</li><li>Balancing the strategic with your core pillars</li></ul>	 <p><b>This module focuses on the role of reflective inquiry in curriculum implementation</b></p> <ul style="list-style-type: none"><li>Understanding reflective inquiry</li><li>Fundamentals to put this into practice</li><li>Exploring models for practitioner-led developments</li></ul>



**Wellbeing**

Visit the LearningShared website to find out more and register your school's interest (no obligation).  
[https://www.evidenceforlearning.net/learningshared\\_cpdl\\_offer\\_2021\\_22](https://www.evidenceforlearning.net/learningshared_cpdl_offer_2021_22)

## SPOTLIGHT

### *Smashing Employment Statistics with Newfriars College*

Newfriars College are passionate about supporting learners into positive, sustainable long term outcomes. Through Project Search supported internships programme and excellent relationships with local businesses, learners transitioned into meaningful employment outcomes.....all the more impressive given the backdrop of a global pandemic!



We caught up with the Newfriars team to learn more about their inspiring students.

#### **Over the last 18 months the amazing learners team have....**

- Helped make up to 100 face visors a day during the initial lockdown
- Distributed over 150 care packages to front line staff and patients, containing treats and gifts.
- Supported a local foodbank
- Have started the creation of a 100 metre wildlife haven alongside the Trent & Mersey canal at Harecastle

Please check out <http://www.newfriarscollege.org.uk> to learn more

Our sincere thanks to everyone who shared and contributed to this edition of the LearningShared newsletter. If you have anything to share or would like to be considered for a future newsletter, please get in touch.

Email us at [learningshared@theteachercloud.net](mailto:learningshared@theteachercloud.net)

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## SIGNPOSTING & SOCIALS



**@SpacialNdsJungle** – *SEND news, views and resources*

**@NNSP21** – *National Network of Specialist Provision*

**@SENexchange** – *twitter discussion on all things SEND (Weds 8pm – 8:30pm)*