

Top tips for parental engagement with Evidence for Learning (EfL)

* Ensure monitoring procedures are in place FIRST such as:
	+ Comment templates to ensure consistency
	+ Teacher monitoring TA input
	+ Peer monitoring across classes/ subjects/ tags
	+ Internal moderation using EfL
	+ External moderation using EfL
	+ SLT review of personalised targets half termly
	+ Governor ‘learning walks’ using EfL filters e.g. wellbeing, SMSC
* Initial letter to introduce EfL – how to access, data protection
* Newsletter and social media updates to remind parents about it and to encourage them to add their own comments and photographs (e.g. add weekend photos for ‘news time’ on a Monday)
* Reminder letters sent out, e.g. including more detailed instructions for how to add it to their home screens on their phones/tablets
* Support parents to access EfL from early years as they join the school
* Use the ‘Parent Log’ section of the EfL console to monitor parental engagement, use the ‘export’ tool to sort more easily who is accessing and who is not
* Remind parents/carers on drop off/pick up
* Write to parents/carers in home school diaries to remind them how to log in
* Reset passwords and send access instructions periodically as a reminder for parents/carers who have not yet accessed EfL
* Whenever parents/carers are in school, show them their child’s work in EfL to encourage them to log in themselves
* Send instructions to social workers/family support workers so they can support parents to access EfL
* Create personalised letters for parents/carers not accessing EfL with screenshots of their child’s EfL pages
* Seek sponsorship from a local business – will they sponsor the school for each parent who accesses EfL within a given time frame? Then advertise this to your parents/carers
* Ensure that staff are reviewing and replying to parent/carer comments
* Use EfL in home learning tasks – promote this in the newsletter, homework books, etc
* Use EfL within annual reviews, parents’ evenings, meet the team events, stay and play events, coffee mornings, parent workshops